Course Number: CO0133

Course Title: Reading

Course Description: This course is designed to help prepare students for Composition I. The course will concentrate on improving basic skills in vocabulary, comprehension, and reading rates. Does not count toward a degree. Internet students must have access to the Internet and a browser. The Student Companion Book Website Learning System Internet Lab will be used as a supplement for Internet students. Prerequisite: Placement
Test scores.

Instructor: Lida A. Criner, Ed.D.

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Lida A. Criner entered college as a nontraditional student at the University of Colorado at Boulder. Following a Bachelor of Arts in Philosophy and Religious Studies, with a minor in English from Colorado, she earned 34 graduate hours in philosophy at the University of Arkansas. She earned the Master's of Education degree in Adult Education and Higher Education, followed by the Doctor of Education Degree at the University of Arkansas, in 1992. She conducted an experimental study to measure thinking and reasoning in adult college students. Her graduate program focused on literacy, retention, education leadership, distance education, the change process in education, and teaching methodologies for nontraditional students. Prior to being hired at SAU Tech to teach philosophy, she taught college survival skills, world religions, ethics, logic, and introductory philosophy at North Arkansas Community College and Arkansas State University. Presently, she teaches Reading, Writing I, and Writing II at Southern Arkansas University Tech. She teaches Introduction to Philosophy, Journalistic Writing, World Religions, and Logic at Northwestern University (Center for Talent Development). While a graduate student and teacher, she conducted independent research, published journal articles and presented papers at national and international education conferences. She lives at Limestone in northwest Arkansas in the Boston Mountains, near the Buffalo River and the Boxley Valley Elk Preserve. Her hobbies include writing, piano playing, sewing, and painting portraits and landscapes in oil and watercolor.

Prerequisite: Placement scores

Textbook Title: *Reading Keys*, 3rd ed., Houghton-Mifflin

Learning Outcomes: After completion of Reading, students will:
1. Improve spelling, vocabulary, and reading comprehension
2. Develop critical thinking ability
3. Recognize main ideas and supporting details in written material
4. Write paragraphs that measure improved reading comprehension ability in pattern relationships such as cause-effect, argument, comparison-contrast, process, definition, and time order
5. Students will master exams and score a C or better on Blackboard Learn Exams

Teaching Methodology: Including description of Interaction between student and instructor:

Method 1: Standard Blackboard Learn methodology with a focus on textbook reading assignments with review and practice lessons in text for student feedback in reading comprehension and vocabulary. In addition, students will complete teacher-assigned quizzes in the Student Companion Book Website

Learning System (Computer Assisted Instruction Lab). Class-wide Student Companion Website quizzes correlated with the *Reading Keys* text allow ongoing practice and study. Student-teacher interaction is accomplished via daily email messages in Blackboard Learn.

Methods of Testing:
Students will take five multiple-choice Unit Exams electronically scored in Blackboard Learn, and write five paragraphs for individual feedback in teacher hand-scored Paragraph Exam. Other assignments include a Student Project, *Reading Keys* Student Companion Website, Vocabulary Exam, Diagnostic (pre- and post), Discussions, and a Group Project. In addition, students are tested in a Comprehensive Proctored Final Exam.

Special Attendance Requirements (regular student contact with instructor, proctored examination, etc.):
Students must stay in regular contact with their teacher. The course offers one-on-one contact with students in every assignment.

Other Considerations: (writing ability, assignments/projects, time considerations, etc.) Blackboard Learn
All exams provide a two-hour time limit. Students may study and think through exam questions in all exams and assignments. The Paragraph Exam allows students to compose individual responses to a variety of problems and questions in five paragraphs and also offers students teacher-comments for feedback.

Method 2: STUDENT COMPANION BOOK WEBSITE Quizzes and Vocabulary direct students from basic reading levels, to more advanced reading skills with each textbook chapter correlated with the textbook. These are practice lessons for help in understanding the textbook content and in developing vocabulary with flashcards. Students complete the quizzes and submit them to the teacher's campus email address for evaluation/feedback.

   STUDY Guide Module: text and graphics-based delivery of material reinforced and supported by content
variety. The STUDY module teaches concepts and skills associated with each of nine chapters in the textbook. Many
lessons have specific, interactive feedback to assist students in understanding concepts and solving problems.

   PRACTICE Test Module: This module provides practice of skills learned in the STUDY module. Students may return to any module for repeat study and practice.

   MASTERY Test Module: Students take electronically scored quizzes for immediate result with teacher evaluation and feedback for skills developed. Students may practice until mastery is reached.

Methods of Testing: Multiple-choice testing in Diagnostic pre-and post-test and in practice and mastery test modules--Students' scores are immediately recorded for student viewing and positive reinforcement. Paragraph Exam modules in lessons are teacher-read and scored, and presented for student view of results with suggestions for
improvement where needed.

Enrollment Procedures:
Non-degree seeking students applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores or, if applicable, official college transcript(s) with proof of Composition I and Intermediate Algebra (having earned a letter grade of "C" or better).

Full-time degree seeking students and part-time degree seeking students applying for financial aid applying for admission to SAU Tech must submit an application for admission, appropriate placement test scores, immunization record (if born after 01/01/1957), high school transcript or GED scores, and official college transcript(s), if applicable. (Note: Part-time students not applying for financial aid do not have to submit immunization record.)

Students are responsible for all tuition and fees at the time of registration. Students must officially drop by written notice or in person in order to reduce their balance owed. If students never attend class, he/she will still be assessed partial tuition and full student processing fees, unless completely he/she completely withdraws during the 100% refund period.

In order for a student to drop a class, he/she must complete a drop form or send written request to his/her advisor. A $10 add/drop fee is assessed for adds/drops that take place after classes start.

Special Attendance Requirements (student contact with instructor, proctored examinations, etc.):
Seconds,
minutes, and hours are electronically recorded class-wide in student teacher-report system. Students, who score lower than 70% on teacher-assigned pre-test may be required to complete specific teacher-guided lessons for help in learning course content. All students must take the COMPASS before and after completing the Reading course. Semester grade cannot be awarded until the COMPASS post-test is completed.

Access to Learning Resources:
Students will receive all required discussion materials through the Internet, links to texts, and the electronic mail with Blackboard. Students will be required to purchase the course textbook, if applicable, and Learning Resource Center access is encouraged but not required to be successful. Textbooks can be ordered online. The Bookstore number is (870) 574-4510. The Library number is (870) 574-4518.

Other Considerations (writing ability, assignments/projects, time considerations, etc.):
Students will need Internet access, Microsoft Word, Adobe Acrobat Reader, and the ability to send and receive e-mail attachments using the e-mail within Blackboard.

There are computer programs and other things that you will need if you are taking an online course from SAU Tech. To make it easier for you, we have compiled a list of these things for you.

Course Needs
- <u>Microsoft Word</u> – used to complete assignments and submit to instructor
  - Can be accessed via SkyDrive inside your student email account. **FREE**
  - Can be purchased from Wal Mart or other software vendor and will need to be loaded onto your computer
  - There is also a free product that works just as good as the Microsoft Office Suite. You can download it at <u>http://download.openoffice.fm/free/?pk=26976</u>.
- <u>Respondus LockDown Browser</u> – used to take exams in Blackboard
  - Cost: Free
  - Can be downloaded to your computer from <u>http://www.sautech.edu/docs/ldb_instructions.pdf</u>
    - *Note: Not compatible with Linux operating system. Must have Windows XP, 2000, ME or 98 operating system for personal computers or OS X 10.3.9 or higher and Safari browser for Macintosh.*
- <u>Adobe Reader 7.0 or higher</u> – used to read files in pdf format

- o Cost: Free
  - o Can be downloaded to your computer from
    http://www.adobe.com/products/acrobat/readstep2.html
- Adobe Flash Player (7 or higher) – used to view study activities and demonstrations in Learning Strategies course
  - o Cost: Free
  - o Can be downloaded to your computer from
    http://www.adobe.com/shockwave/download/download.cgi?P1_Prod_Version=ShockwaveFlash
- Macromedia Shockwave Player 8.5.1 – used for interactive quizzes, animations and activities
  - o Cost: Free
  - o Can be downloaded to your computer from
    http://www.macromedia.com/shockwave/download/download.cgi?
- Windows Media Player – used to listen play audio files
  - o Cost: Free
  - o Comes as part of your Windows operating system
- Java – a technology that is required in order for Blackboard to function properly as well as some other programs that SAU Tech uses with its online classes (**Note: Only one version of Java can be running on your computer at a time.)**
  - o Cost: Free
  - o Can be downloaded to your computer from
    http://javashoplm.sun.com/ECom/docs/Welcome.jsp?StoreId=22&PartDetailId=jre-1.5.0_05-oth-JPR&SiteId=JSC&TransactionId=noreg

- A+nyWhere Learning System (ALS) – online learning tool that will be accessed from within this course. You will be prompted to log in. Your username and password for ALS is the same as your Blackboard username and password.
  - o Cost: Free
  - o Detailed instructions for use are available from within this course.

Note: Before beginning your online course, you should go ahead and make sure each of these programs listed above are loaded on your computer. In addition to the above programs, the courses listed below will require additional programs as stated.