

ARTICULATION AGREEMENT

between

REACH UNIVERSITY through its Oxford Teachers College and its Faculty of Arts & Sciences and

SOUTHERN ARKANSAS UNIVERSITY TECH, a public institution in the state of Arkansas

- 1. Introduction: Institutions, Programs, and Intent
- a. The parties to this articulation agreement ("Agreement") are REACH UNIVERSITY (the "University" or "Reach"), a nonprofit institution of higher education regionally accredited by WASC Senior College & University Commission ("WSCUC"), and Southern Arkansas University Tech (the "College"), an institution of higher education regionally accredited by the Higher Learning Commission.
- b. The College's associate degree programs and credits that articulate into a job-embedded <u>Bachelor of Arts</u> degree at Reach University are listed in the form attached to this Agreement as **Exhibit A** ("**Articulation Plan**").
- c. The intent of this Agreement is to support bachelor's degree attainment for students of the College who, after obtaining an associate degree, may transfer and enroll in a job-embedded Bachelor of Arts degree apprenticeship program offered by Reach University (the "Job-Embedded Transfer Program").
- d. The University, though its Faculty of Arts and Sciences and its Oxford Teachers College, has determined that the combination of College courses required to complete the associate degree programs listed on each Articulation Plan attached to this Agreement provide sufficient rigor and content to facilitate transfer and completion of the indicated baccalaureate degree requirements at Reach.

2. Transfer Admission & Matriculation

a. Students and graduates of the College who meet all of the criteria listed in Section 2.b. below (Transfer Admission Criteria) will be accepted by Reach, without further review of academic credentials, subject to the requirement that all candidates at Reach must be "job embedded." This means they must each have weekly access, through employment or volunteer service, to a workplace relevant to their field of study, and they must each perform the minimum hours of work or service per week as prescribed by the applicable Reach program. Transfer candidates who meet the Transfer Admission Criteria with the requisite employment verification will be admitted with junior standing in the BA degree program indicated on the Articulation Plan.

b. Transfer Admission Criteria:

- i. The student will have received an associate degree listed on the applicable Articulation Plan prior to the date of intended matriculation at Reach.
- ii. The student will have taken all of the required courses on the Articulation Plan.
- iii. The student's cumulative grade point average at College must be 2.0 or higher, and a grade of "C" or better is required in all non-remedial courses applied toward the bachelor's degree.
- iv. The student must obtain, *prior* to application to Reach, a full- or part-time job (or volunteer position) in a workplace relevant to K12 education where the student will have at least 15 hours per week of access to a classroom (or similar) learning environment for the course of the Reach BA program. Reach requires employment verification as a condition of enrollment.
- v. The student must complete the application at https://apply.reach.edu and submit the required materials, including transcripts and diplomas.

3. Articulation of Credits

- a. For candidates pursuing the Bachelor of Arts at Reach University in the field of study indicated on the applicable Articulation Plan, the University agrees to accept credits earned at the College in fulfillment of the requirements of the College's associate degree programs therein listed. These documents are hereby incorporated and made a part of this Agreement. This Agreement does not apply to candidates transferring with a different associate degree from the College or choosing a different major or program at Reach.
- b. As appropriate, courses transferred may fulfill Reach requirements. Nevertheless, candidates will be responsible for completing all graduation requirements of Reach in effect at the time of graduation in order to earn a bachelor's degree. Students are urged to work with a candidate services advisor at Reach after transfer in order to plan an efficient course of study for the bachelor's degree.

4. Reach University Transfer Scholarship

a. Graduates of the College who (i) obtain associate degrees listed on the applicable Articulation Plan, (ii) are admitted and matriculate into a Reach baccalaureate degree program, and (iii) apply as directed by Reach for registered apprenticeship program funding and/or financial aid, including completion of the FAFSA, will be awarded a Reach University transfer scholarship. After receiving scholarships, grants, and other aid, eligible candidates entering Reach during the 2024-25 or 2025-26 academic year are expected to have a maximum annual out-of-pocket tuition contribution of \$900 per year (or \$75 per month with a 2% payment plan transaction fee) for full-time enrollment at Reach.

b. Reach University does not participate in federal student loan programs. Instead, affordability is facilitated by a combination of grants (including the federal Pell Grant), institutional scholarships, and Registered Apprenticeship Program ("*RAP*") funding.

5. Institutional Commitments

- a. Both parties may individually inform local K12 employers about the Job-Embedded Transfer Program and encourage K12 employers to commit to hiring graduates of the College who wish to enter the program.
- b. Both parties may individually inform potential students about the Job-Embedded Transfer Program. Examples of possible informational activities may include, but are not limited to, media announcements, brochures or fliers, information sessions for students at the College.
- c. Both parties may individually inform the College faculty and staff about the Job-Embedded Transfer Program and encourage them to notify students and prospective students about the program.
- d. Either party may make media and other public announcements about this Agreement and the Job-Embedded Transfer Program; *provided*, *however*, that prior to a party making any such announcement, that party will provide the other party reasonable advance notice and the opportunity to collaborate in the announcement.

6. Changes in Curriculum or Program Requirements

- a. Changes made to relevant curriculum at either the College or the University will necessitate review of the programs at both institutions to determine if modification of Agreement is necessary. If deemed appropriate, a new agreement will be generated and signed.
- b. Each partner assumes responsibility for informing their students or candidates of curricular revisions that would impact student planning and/or degree completion.

6. General Provisions

- a. In carrying out the responsibilities and obligations of this Agreement, neither party shall be acting as the agent or principal of the other with regard to dealings with third parties, including students/candidates. Neither party shall have the authority to make any statements, representations, nor commitments of any kind or to take any action binding the other except as provided for herein or authorized in writing by the party to be bound.
- b. This Agreement constitutes the entire Agreement between the parties. No waiver, consent, modification, or change of terms of this Agreement shall bind either party unless in writing and signed by both parties. There are no third party beneficiaries to this Agreement.

- c. This Agreement is effective as of February 15, 2024 (the "*Effective Date*"). The term of this Agreement shall be five years from the Effective Date. The parties may renew this agreement by mutual written agreement for additional five-year terms. Either party may terminate this agreement for any reason with 30 days prior written notice. The Agreement will continue in effect until it is modified by mutual written agreement or terminated by either party.
- e. This Agreement shall be construed in accordance with the laws of the State of Arkansas.

[SIGNATURE PAGE FOLLOWS]

Articulation Agreement Signature Page

The signature below of at least one authorized representative of each party indicates agreement to the terms set forth in this Agreement as of the Effective Date.

REACH UNIVERSITY

By: Docusigned by:

Name: JOE E. ROSS, JD Title: University President

By: Docusigned by:

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Name: KIMBERLY ECKERT

Title: Dean, Oxford Teachers College

By: Docusigned by:

Name: ANASTASIA WICKHAM, PHD

Title: Dean, College of Arts & Sciences

COLLEGE

Name: JERRY W. THOMAS, ED.D

Title: Chancellor

By: Valeric Wilson

Name: VALERIE WILSON, ED.D

Title: Vice Chancellor for Academics

EXHIBIT A

Articulation Plan #1 under Articulation Agreement between Reach University and Southern Arkansas University Tech

Reach University Degree & Field of Study

Bachelor of Arts in Liberal Studies

(Concentration in Education Science)

Part 1. College Associate Degrees Subject to Articulation Agreement

Associate of Arts

- General Education
- Teaching

Associate of Science

- Education
- Business Administration

Associate of Applied Science

- Nursing
- Health Sciences
- Diagnostic Medical Sonography
- Cosmetology
- Engineering Technology
- Medical Office Administration
- Cybersecurity
- Computer Information Systems Technology
- Multimedia Technology
- o Creative Media Production
- Office Management
- Business Administration
- Industrial Sciences & Technology
- Fire and Emergency Response

Associate of Professional Studies

EXHIBIT A

Articulation Plan #1 under Articulation Agreement between Reach University and Southern Arkansas University Tech

Part 2. Articulation Agreement Plan of Study

Reach University has evaluated the required coursework in the AA/AAT degree programs listed in Part 1 of this Articulation Plan and determined they fulfill the Reach University requirements for the <u>BA in Liberal Studies</u> as depicted below:

Southern Arkansas University Tech A.A. / A.S./A.A.S./A.P.S.			Reach University: B.A. in Liberal Studies (Teaching Concentration)		
Courses or Category	Cr	Courses or Category		Cr	
Specified AA/AS Courses*		"Golden Four" Lower Division Requirements Fulfilled			
ENGL 1113	3	\boxtimes	Foundation	ons of Writing: WC 101	3
ENGL 1123; AH 1143; CO 2213; SPCH 1113; BA 2223	3	×	Foundations of Writing or Speech: WC 104		3
MATH 1073, 1063; BIOL 1004, 2404; CHEM 1114	3	\boxtimes	Foundations of Math or Science: NS 100		3
PSYC 2003; HIST 2013, 2023; PSCI 2003; GEOG 2003; SOC 2003	3	\boxtimes	Foundations of History or Humanities: SSP 102		3
Additional AA/AAS Course Categories**		Other Lower Division & Elective Requirements Fulfilled			
Major concentration coursework	9	\boxtimes	Concentration coursework: DEP 50, 100, 102, WC 105		9
Critical thinking coursework	3	\boxtimes	Metacognition: WC 100		3
Vocational related coursework	6	\boxtimes	Job-embedded learning: DEP 201A, 201B		6
Electives	21- 30	×	Elective coursework (UD or LD)		21-30
Clinical experience (optional)	0-9		Work experience 0		0-9
Total Credits Taken at SAU Tech (A)	60	Requir		rements to Complete at Reach Universi	ty
Notes on Determination of Course Equivalency:		Те	rm	Program Component	Cr
*A.A. and A.S. degrees at Southern Arkansas University Tech have been evaluated to ensure graduates have completed sufficient coursework in required categories to provide an appropriate foundation to begin the B.A. program at Reach University. ** Course equivalencies permit some flexibility, as all specified courses have been vetted to certify alignment between institutional learning objectives at Southern Arkansas University Tech and Reach University.		Inter	mediate 1	Social science content & methods course sequence	15
		Inter	mediate 2	Math content & methods course sequence	15
		Adva	nced 1	Natural science content & methods course sequence	15
		Adva	nced 2	Literacy (science of reading) course sequence	15
			Total Credits Taken at Reach University (B):		
			TOTAL CREDITS TO BACHELOR OF ARTS (A+B)		

EXHIBIT A

Articulation Plan #1 under Articulation Agreement between Reach University and Southern Arkansas University Tech

Start Date: 2/15/2024

The parties have agreed to this Articulation Plan as of the Start Date above.

REACH UNIVERSITY



Name: ANASTASIA WICKHAM, PHD Title: Dean, CAS Dean & Vice Provost

COLLEGE



Name: VALERIE WILSON, ED.D

Title: Vice Chancellor for Academics