

ARKANSAS FIRE TRAINING ACADEMY



FIREFIGHTER STANDARDS STUDENT HANDBOOK

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The information contained in this handbook/syllabus is complimentary to the student handbook. All information pertains to all students.

We sincerely want you to enjoy your time here. Have fun training for the best job on the planet. We want you to want to come back and recommend us to others. Your classmates will be a part of your network forever, and likely, lifelong acquaintances - the fire service world is small. However, the training conducted at the Arkansas Fire Training Academy (AFTA) is dangerous and serious. Emergency service personnel are injured or killed during training activities often. It is your responsibility to ensure you are monitoring your own activities, behaviors, and safety. At no time shall safety rules or requirements be altered or ignored for a particular experience.

- I. Safety
 - a. Safety is paramount in our industry and at our academy, review the Student Handbook
 - b. Recruits are encouraged to report any unsafe acts

- II. Course Schedule
 - a. Firefighter Standards is a minimum of a seven (7) week program
 - b. Student reports to the dormitory between 5:00 PM and 7:00 PM on the Sunday before the course begins on Monday for a room assignment and course check-in
 - c. Students are required to eat and must eat meals at The Station, located on the first floor of the dormitory
 - i. Breakfast – 6:00-7:00 AM
 - ii. Lunch 10: 30AM-1:30 PM (time will be assigned)
 - iii. Dinner – 4:30-6:00 PM
 - d. Formation is required and takes place on the apron of the fire station at 7:45 AM
 - i. Required uniform of the day shall be worn appropriately
 - ii. Flags are hoisted
 - 1. Flag etiquette shall be observed at all times
 - iii. No class materials, these should be taken to the classroom or left elsewhere
 - iv. Schedule/directives for the day issued
 - e. Class will conclude for the day typically around 5:00 PM
 - i. After hours assignments may be required
 - ii. After hours practical skills may be required
 - iii. Class hours may be altered with little to no notice to accommodate inclement weather, i.e., lightening, heat, etc.

- III. Course Overview
 - a. Firefighter Standards (FS) course is our basic fire academy
 - b. Closed courses are also administered in Little Rock and Northwest Arkansas
 - c. FS is designed around standards established by the National Fire Protection Association (NFPA) 1001
 - d. Successful completion of the curriculum qualifies students to test for Firefighter I and II
 - e. Curriculum includes minimum job standards reflecting basic, exhibited competency in four (4) distinct areas
 - i. Academic Scores
 - ii. Practical Skills Performance
 - iii. Physical Testing
 - iv. Certification Examination
 - f. Academic Scores

- i. Failure to achieve minimum academic scores will result in immediate dismissal from the course, regardless of time spent/remaining
 - ii. Students should use free time wisely and ensure they are studying and always prepared for examinations
 - iii. Students are required to complete the following online training as part of the standard curriculum
 - 1. ICS 100
 - 2. ICS 200
 - 3. ICS 700
 - 4. ICS 800
 - iv. A student identification number (SID) is required from the Federal Emergency Management Administration (FEMA)
 - 1. If you have an SID you need to retrieve it – we can assist with this
 - 2. If you do not have one, we will assist you in obtaining one
 - a. This number shall be provided to the AFTA administration and be recorded as part of your personal information
 - b. You should also record this number so you have it for additional fire academy or other entity courses
 - v. Four (4) scheduled, academic tests from the FS curriculum are given throughout the course to verify competency as students' progress
 - 1. A minimum of 70% is required on each test
 - a. Students may take each test two (2) times
 - vi. Hazardous Materials Operations class is a pre-requisite and must be completed prior to beginning the FS course.
- g. Practical Skills
 - i. Practical skills (JPRs) are taught, trained on, practiced, and performed throughout the course
 - ii. Practical skills are evaluated on a pass/fail basis
 - 1. Failure to demonstrate proficiency will result in immediate dismissal from the course, regardless of time spent/remaining
 - iii. Students must demonstrate proficiency of each JPR at the scheduled time of testing to successfully continue the program
 - iv. A test of randomly drawn JPRs is given near the conclusion of the program
 - 1. Students are provided two (2) attempts to demonstrate proficiency
- h. Physical Testing
 - i. A standard physical test is administered near the conclusion of the program.
 - 1. Failure to demonstrate proficiency will result in immediate dismissal from the course, regardless of time spent/remaining

2. Students are provided two (2) attempts to successfully complete the course in the allotted time
 - a. If a second test is required, it is to be administered on the following day
 3. Students are provided the components of the test and required time
 - a. Students may practice for this test throughout the duration of the program at the location of the test with the equipment to be utilized for the test
 - i. This test can be difficult – so prepare for it
 1. You have everything you need to pass it
 - b. Workout equipment is provided and may be utilized as desired
- n. Certification Testing
- ii. Testing is completed at the conclusion of the program on campus
 - iii. Two certification tests are administered
 1. Hazardous Materials Awareness and Operations near the beginning of the program
 2. Firefighter I and II at the conclusion of the program
 3. Students must have met all academic, practical, and physical requirements to be eligible to take the certification examination
 4. A minimum of 70% is required to pass the tests
 - a. Students may take this test two (2) times
 - b. A third attempt to pass the test is granted by the International Fire Service Accreditation Congress (IFSAC), the body governing certification
 - i. The third (and final) attempt must be scheduled within one year, by the student and/or sponsoring agency at another time
- o. Graduation
- i. Students successfully completing the four (4) curriculum components will participate in the academy graduation
 - ii. This ceremony takes place on the final day of class
 1. Family, friends, co-workers, and departmental officials are welcome to attend
 - iii. Recognition is given to distinguished students
 1. Shift Captains
 2. Academic achievement
 3. Rookie award

- iv. Students are welcome to provide tours of campus, take pictures, and celebrate this career milestone prior to and at the conclusion of the ceremony with their guests
- v. Students are dismissed following this event

IV. Course Rules

- a. Enjoy this moment, celebrate what you are undertaking and truly appreciate the position you are in – a lot of people wish they were in your shoes right now
- b. Have fun
- c. Understand the importance of what you are doing and who is depending on you to get this right
 - i. Study, prepare and act accordingly
- d. You are expected to remain on campus the majority of your free time. There is a Dollar General Store™ 10 minutes and a Wal-Mart™ store 20 minutes off campus for items needed or forgotten.
- e. Represent your family, your Department and AFTA professionally
 - i. Maintain your Departmental standards
- f. Follow the policies and procedures listed previously and in the student handbook
- g. Be on time
 - i. Meals
 - ii. Formation
 - iii. Class
 - iv. Skills
- h. Be prepared
 - i. Have all required materials
 - ii. Study – you cannot study enough
 - iii. Work out
 - 1. This job is demanding – physical deficiencies remain a leading contributor to line of duty deaths
 - 2. The physical test near the conclusion of class can be difficult – prepare for it
 - 3. Simply walking or jogging around our beautiful campus, playing basketball, or working out are good stress relievers and stress is a firefighter killer – find a way to get rid of it
- i. Participate in class
 - i. Ask/answer questions
 - ii. Take notes and/or highlight in your book – it is yours
- j. Stay motivated and keep your classmates motivated
 - i. Be a good teammate
- k. Keep your assigned areas (classroom, dormitory, locker, etc.) clean and neat

- l. Keep your gear clean and ready
 - m. Be respectful
 - n. Work hard – you can't train hard enough for a job that can kill you
 - i. Don't train till you get it right, train till you can't get it wrong
 - ii. Always have your game face on – just like at the station – it's fun till it's time to get to work – then you get to work
- V. Course Job Performance Requirements (JPRs)
- a. Firefighter I
 - b. Firefighter II
 - c. Firefighter Endurance Ability Test (FEATS)

SKILL SHEET 1

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.1.2 The ability to don personal protective equipment within one minute; Perform field reduction of contaminants; doff personal protective equipment and prepare for re-use; hoist tools and equipment using ropes and the correct knot; and locate information in departmental documents and standard or code materials.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment, stopwatch, firefighting tools and equipment, rope, and departmental documents and standard or code materials.

Personal Protective Equipment: Full protective clothing.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Don protective equipment within one minute	
	a. Remove uniform shoes or boots	
	b. Step into fire boots	
	c. Grasp trousers and pull into position, suspenders over shoulders	
	d. Button all buttons/ snap all snaps/fasten all fasteners	
	e. Don protective hood	
	f. Don coat	
	g. Ensure storm flap is properly positioned	
	h. Button all button/snap all snaps/fasten all fastener	
	i. Don Helmet	
	j. Fasten and adjust helmet strap	
	k. Ensure helmet flaps are down	
	l. Ensure coat collar is up and fastened	
	m. Don gloves	
	n. Pull down shield or goggles	

	o. Perform field reduction of contaminants	
2	Doff protective equipment and prepare for re-use	
	a. Remove gloves	
	b. Remove helmet	
	c. Remove coat	
	d. Remove trousers by pulling them down over the boots	
3	Hoist tools and equipment using ropes and the correct knot	
4	Know the NFPA standards listed below	
	a. NFPA 10 Standard for Portable Fire Extinguishers	
	b. NFPA 101 Life Safety Code	
	c. NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents	
	d. NFPA 1001 Standard for Fire Fighter Professional Qualifications	
	e. NFPA 1403 Standard on Live Fire Training Evolutions	
	f. NFPA 1500 Standard on Fire Department Occupational Safety and Health Program	
	g. NFPA 1583 Standard on Health-Related Fitness Programs for Fire Department Members	
	h. NFPA 1961 Standard on Fire Hose	
	i. NFPA 1971 Standard on Protective Ensembles for Structural Fire Fighting and Proximity Fire Fighting	
	j. NFPA 1982 Standard on Personal Alert Safety Systems (PASS)	

SKILL SHEET 2

Arkansas Fire Academy Firefighter I Job Performance Requirements (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.2.1 Initiate the response to a reported emergency, given the report of an emergency, fire department standard operating procedures, and communications equipment, so that all necessary information is obtained, communications equipment is operated properly, and the information is promptly and accurately relayed to the dispatch center.

Evaluator's Information Sheet: whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Standard operating procedures, communications equipment and an emergency scenario.

Personal Protective Equipment: None required.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly

#	Tasks	P/F
1	Obtain all necessary information and record	
	a. Incident location	
	b. Type of incident	
	c. Name of caller	
	d. Callback number and address	
2	Communications equipment is operated properly	
	a. Transmits when airwaves are clear	
	b. Uses appropriate language (no profanity)	
	c. Uses moderate rate of speaking, expression and vocal quality	
	d. Holds microphone 1 to 2 inches from mouth and at 45-degree angle	
	e. Messages concise and to the point	
3	Information is promptly and accurately relayed to the dispatch center	

SKILL SHEET 3

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.2.2 Receive a business or personal telephone call, given fire department business phone, so that proper procedures for answering the phone are used and the caller's information is relayed.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Standard operating procedures, fire department business phone, and a business or personal message scenario.

Personal Protective Equipment: None required

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P / F
1	Proper procedures for answering the phone are used	
	a. Answers telephone promptly	
	b. Speaks pleasantly	
	c. Identifies department and self	
	d. Takes accurate message	
	-Date and time	
	-Name of caller	
	-Caller's number	
	-Message	
	e. Terminates call courteously	
2	Caller's information is relayed accurately	
	a. If emergency, route to proper authority	
	b. Message placed on message board for absent individual	
	c. Message delivered promptly to intend recipient	

SKILL SHEET 4

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.2.3 Transmit and receive message via the fire department radio, given a fire department radio and operating procedures, so that the information is promptly relayed and is accurate, complete, and clear and relayed within the time established by the AHJ.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment, stopwatch, firefighting tools and equipment, and departmental documents and standard or code materials.

Personal Protective Equipment: None required

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Operate radio equipment and discriminate between routine and emergency traffic.	
2	Relay information promptly	
3	Information is accurate	
4	Information is complete	
5	Information is clear	

SKILL SHEET 5

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.2.4 Activate an emergency call for assistance, given vision-obscured conditions, PPE, and department SOPs, so that the firefighter can be located and rescued.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Self-contained breathing apparatus (SCBA) and personal protective equipment.

Personal Protective Equipment: The student shall correctly don appropriate personal protective clothing and personal protective equipment prior to donning the SCBA.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1.	Determine the need to declare a Mayday	
2.	Announce emergency Mayday over radio	
3.	Provide IC with information:	
	a. Location	
	b. Unit	
	c. Name	
	d. Assignment	
	e. Resources needed	
	f. Situation	
4.	Activate PASS device	
5.	Move to a wall	
6.	Activate flashlight pointing towards ceiling	
7.	Make noise with hand tool or another object	
8.	Remain calm and conserve air	
9.	Stay in contact with IC	

SKILL SHEET 6

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.1 Use SCBA during an emergency operation, given SCBA and other personal protective equipment, so that the SCBA is properly donned and activated within one minute, the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warning are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Self-contained breathing apparatus (SCBA) and personal protective equipment.

Personal Protective Equipment: The student shall correctly don appropriate personal protective clothing and personal protective equipment prior to donning the SCBA.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	SCBA is donned properly and activated within one minute	
	a. Position SCBA for donning (cylinder valve pointing away from candidate)	
	b. Open cylinder valve fully and Indicate Tank Pressure	
	c. Grasp harness assembly	
	d. Slide arms into respective harness shoulder strap loops	
	e. Secure all straps	
	f. Properly position face piece	
	g. Check exhalation valve if Applicable	
	H. Check face piece seal if Applicable	
	I. Attach regulator and airline to face piece	
	j. Check donning mode switch, if present	

	k. Activate airflow	
	l. Place hood and helmet in proper position for fire ground operations (shield down when available)	
	m. Don gloves	
2	Controlled breathing techniques are used (skip breathing)	
3	Emergency procedures are enacted if SCBA fails	
	a. Stay calm	
	b. Active PASS devices	
	c. Leave the area of the unsafe atmosphere	
4	All low-air warnings are recognized	
5	Respiratory protection is not intentionally compromised	
6	Restricted passages are exited prior to air depletion	
7	Replace cylinder with full cylinder	

SKILL SHEET 7

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.2 Respond on apparatus to an emergency scene, given personal protective clothing and other necessary personal protective equipment, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective clothing, other necessary protective equipment, and fire apparatus.

Personal Protective Equipment: The student shall correctly wear appropriate personal protective clothing and other necessary personal protective equipment prior to mounting the apparatus.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Apparatus	
	a. Uses handrails	
	b. Steps onto the apparatus	
2	Seat belts are used while vehicle is in motion	
3	Other personal protective equipment is used	
	a. Protective hearing equipment	
	b. Safety bars are used, if applicable	
4	Apparatus is dismounted safely	
	a. Uses handrails	
	b. Steps off of the apparatus	

SKILL SHEET 8

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.3 Establish and operate in work areas at emergency scenes, given protective equipment, traffic and scene control devices, structure fire and roadway emergency scenes, traffic hazards and downed electrical wires, photovoltaic power systems, battery storage systems and assignment, and SOPs, so that procedures are followed, protective equipment is worn, protected work areas are established as directed using traffic and scene control devices, and the firefighter performs assigned tasks only in established, protected areas.

Evaluator's Information Sheet: This skill will be drawn on each set of skills. The apparatus will be set for traffic and scene control on the structure fire skills as well as the auto extrication skill.

Equipment Required: Apparatus, cones,

Personal Protective Equipment: Personal protective equipment

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Task	P/F
1	Hazards are assessed	
2	Apparatus is properly positioned	
3	Emergency lighting is used	
4	Apparatus dismantled in a safe manner	
5	Placing of traffic cones in proper location	
6	Personal Protective Clothing	
	a. Properly don's protective clothing	
7	While operating in work area, safe work conditions are maintained	

SKILL SHEET 9

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.4 Force entry into a structure, given personal protective equipment, tools, and an assignment, so that the tools are used properly, the barrier is removed, and the opening is in a safe condition and ready for entry.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment, forcible entry tools, and forcible entry trainer.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to forcing entry into the structure.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Task	P/F
1	Forcible entry tools are transported and used properly	
	a. Hammers	
	b. Axes	
	c. Prying tools	
	d. Saws/Power saws	
	e. Pike poles and hooks	
2	Barrier to entry is removed	
	a. Door is opened	
	b. window is opened	
	c. Wall is breached	
3	Opening is in a safe condition and ready for entry	
	a. Broken window glass is removed	
	b. Sharp edge obstructions removed from doorways/wall breaches	

SKILL SHEET 10

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.5 Exit hazardous area as a team, given vision-obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA) and smoke generator or facepiece shield.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to entering the hazardous area.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Remain calm (regulate breathing)	
2	Attempt to retrace steps, if possible	
	a. Follow hose line	
	b. Reverse direction along wall	
3	Seek an exit from building or hazardous area	
4	Activate PASS device	
5	Find a window to alert outside personal	
6	Reach safe haven before air supply is exhausted	
	a. Demonstrate air conservation techniques	
7	Assure others are not endangered (do not throw objects out window)	
8	Team integrity is maintained	

**Arkansas Fire Academy
Firefighter I
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

4.3.6 Set up, mount, ascend, dismount, and descend ground ladders, given single and extension ladders, an assignment, and team members if needed, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladder are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished.

Evaluator’s Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), ground ladders (single and extension), and ropes or hose straps.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Hazards are assessed	
	a. Overhead wires	
	b. Poor Footing	
2	Proper Ladder selection is made	
3	Proper Ladder carry and raising technique is used	
4	Placed correctly in the window or on windowsill	
5	Ladder is stable	
6	Check climbing angle	
7	Extension ladders are extended to proper height with the fly locked	
8	Top of the ladder is placed against a reliable structural component	
9	Ladder is properly anchored	
10	Mount, ascend, dismount, and descend ladder	

SKILL SHEET 12

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.7 Attack a passenger vehicle fire operating as a member of a team, given personal protective equipment, attack line, and hand tools, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), fire apparatus, attack line, and hand tools.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Hazards are avoided	
	a. Deployment of airbag	
	b. Shock absorbing bumpers	
	c. LPG or CNG tanks	
	d. Exploding tires	
2	Leaking flammable liquids are identified and controlled	
3	Protection from flash fires is maintained using proper stream and properly opening and closing the nozzle (hose lines no smaller than 1 1/2" used).	
	a. Back up line charged	
4	All vehicle compartments are overhauled	
	a. engine and trunk	
	b. Passenger	
5	Fire is extinguished	
6	Overhaul conducted	

SKILL SHEET 13

**Arkansas Fire Academy
Firefighter I
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

4.3.8 Extinguish fires in exterior Class A materials, given fires in stacked or piled and small unattached structures or storage containers that can be fought from the exterior, attack lines, hand tools, and master stream devices, and an assignment, so that exposures are protected, the spread of fires is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved.

Evaluator’s Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), fire apparatus, hand tools, and master stream devices.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the SKILL evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Exposures are protected	
2	Break up material using hand tools and water streams	
3	Collapse hazards are avoided	
4	Water application is effective	
	a. Proper nozzle pattern is selected	
	b. Proper agent application techniques are used	
5	Fire is extinguished	
6	Search for and expose hidden fires	
7	Signs of the origin area(s) and arson are preserved	
	a. Avoid excessive water use	
	b. Avoid moving materials needlessly	

SKILL SHEET 14

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.9 Conduct a search and a rescue in a structure operating as a member of a team, given an assignment, obscured vision conditions, personal protective equipment, a flashlight, forcible entry tools, hose lines, and a ladder when necessary, so that ladders are correctly placed when used, all assigned areas are searched; all victims are located and removed, team integrity is maintained, and team member's safety-including respiratory protection- is not compromised.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), fire apparatus, hand tools.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Ladders are correctly placed when used	
	a. Ensure proper ladder angle	
	b. Proper placement of ladder in window	
	c. Ladders are properly anchored	
	d. Halyard secure	
2	Ensure building tenability as well as team safety and integrity	
3	All assigned areas are searched	
	a. Exit through restricted passages while using SCBA	
	b. Rooms, hallways, open areas	
4	Did not advance ahead of attack team	
5	All victims are located and removed	
	i. Fire fighter with functioning respiratory protection	
	ii. Fire fighter whose respiratory protection is not functioning	
	iii. Person who has no respiratory protection	

6	Proper search techniques used (right-/left-hand search pattern, contact with wall).	
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SKILL SHEET 15

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.10 Attack an interior structure fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached correctly, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are avoided and managed, and the fire is brought under control.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities

Equipment Required: personal protective equipment (clothing and SCBA), tools, flashlights, fire apparatus, an attack line, and ladders when necessary.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P / F
1	Team integrity is maintained	
2	Attack line is properly deployed for advancement	
3	Ladders are correctly placed when used	
	a. Ensure proper ladder angle	
	b. Proper placement of ladder in window	
	c. Ladders are properly anchored	
	d. Halyard is secured	
4	Advance charged and uncharged 1 ½ in. hose line up ladders	
	a. Properly advance hose up and down stairways	
5	Access is gained into the fire area	
6	Effective water application practices are used	

	a. open and close nozzle preventing water hammer	
	b. Proper attack methods utilized (direct, indirect or combination)	
	c. Proper nozzle pattern used for each method	
7	Fire is approached safely	
	a. Remain low (hands and knees)	
8	Hidden fires are located and controlled	
9	Hazards are avoided or managed	
10	Fire is brought under control	
11	Carry hose to location and extend line (uncouple hose and couple hose)	
12	Replace burst section	
13	Locate and suppress interior wall and subfloor fires.	
14	Attack fires at grade level and above and below grade level	

SKILL SHEET 16

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.11 Perform horizontal ventilation on a structure operating as part of a team, given an assignment, personal protective equipment, ventilation tools, equipment, and ladders, so that the ventilation openings are free of obstructions, tools are used as designed, ladders are correctly placed, ventilation devices are correctly placed, and the structure is cleared of smoke.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), ventilation tools, equipment, and ground and roof ladders.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P /F
1	Ventilation openings are free of obstruction	
	a. Use safe procedures for breaking window and door glass and removing obstructions	
2	Ladders are used properly	
	a. Ensure proper ladder angle	
	b. Proper placement of ladder	
	c. Ladders are properly anchored	
	d. Halyard is secure	
3	Ventilation devices are properly placed	
	a. positive pressure fans, if utilized	
	b. Negative-pressure ventilation techniques, if utilized	
	c. Hydraulic ventilation (proper hose stream placement), if utilized	
4	Structure is clear of smoke	

SKILL SHEET 17

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.12 Perform vertical ventilation on a structure operating as a part of a team, given an assignment, personal protective equipment, ground and roof ladders, and tools, so that ladders are positioned for ventilation, a specific opening is created, all ventilation barriers are removed, structural integrity is not compromised, products of combustion are released from structure, and the team retreats from the area when ventilation is accomplished.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), ventilation tools, equipment, and ground and roof ladders.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Ladders are properly positioned for ventilation	
	a. Proper placement of ladder in relation to the wind	
	b. Ensure proper ladder angle	
	c. Deploy roof ladder on pitched roof from ground ladder	
	d. Ladders are properly anchored	
	e. Halyard secure	
	f. If hoisted, tools are hoisted safely to roof.	
	g. If carried, tools carried up and down ladder in safe manner	
2	Sound roof	
3	A sufficient opening is created	
	a. Determine proper location	
	(1) Location of the seat of fire	

	(2) Direction of wind	
	(3) Existing exposures	
	(4) Extent of fire	
	(5) Obstructions	
	b. Remove roofing and or flooring materials	
	c. Square opening created	
	d. Rafters or joists are not cut	
4	All ventilation barriers are removed	
5	Structural integrity is not compromised	
	a. Joists or rafters are not cut	
6	Products of combustion are released from the structure	
7	Team retreats from the area when ventilation is accomplished	

SKILL SHEET 18

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.13 Overhaul a fire scene, given personal protective equipment, attack line, hand tools, a flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), fire apparatus, hand tools.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P / F
1	Check to ensure structural integrity is not compromised	
	a. Load bearing walls	
	b. Condition of rafters, ceiling and roof	
2	All hidden fires are discovered	
	a. Feel with back of hand	
	b. Remove floor, ceiling, and wall, if applicable	
	c. Tools are used safely	
3	Fire cause evidence is preserved	
	a. Safeguard evidence	
	b. Mental notes identifying fire conditions	
4	Spot fires are extinguished	

SKILL SHEET 19

**Arkansas Fire Academy
Firefighter I
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

4.3.14 Conserve property as a member of a team, given salvage tools and equipment and an assignment, so that the building and its contents are protected from further damage

Evaluator’s Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment (clothing and SCBA), salvage tools and equipment, burn building, and simulated building contents.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Don’s Proper PPE	
2	Correctly identify the main control valve and implement shutdown procedures	
3	Operate main control valve for sprinkler shutdown	
4	Stop the flow of water from sprinkler heads using wedges/stopper	
5	Building protected from further damage	
	a. Prevent unnecessary water damage, construct water chutes and catch-all’s	
	b. Prevent unnecessary smoke damage	
6	Building contents protected from further damage	
	a. Move contents to center of room	
	b. Cover contents with salvage covers to prevent damage	
	c. Remove contents from building, if applicable	
	d. Remove water	
7	Fold salvage cover correctly after operations are complete	

8	Clean area of charred materials being careful to maintain cause determination	
9	Cover openings made during operation	

SKILL SHEET 20

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.15 Connect a fire department pumper to a water supply as a member of a team, given supply or intake hose, hose tools, and a fire hydrant or static water source, so that connections are tight and water flow is unobstructed.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment, supply or intake hose, hose tools, and a fire hydrant or static water source.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Remove supply or intake hose and tools from apparatus	
2	Secure hose around hydrant	
3	Signal driver to proceed	
4	Make Hydrant connection for forward and reverse lays	
5	Open hydrant fully when signaled by driver	
6	Check connections for tightness and leaks	
7	Water flow is unobstructed	
	a. Remove kinks in hose	
8	Safe operating procedures used around apparatus	
9	Properly position folding tank for operation	
10	Obtain hard suction and attach strainer	
11	Make hard suction connection	
12	Ensure seals of all connections for proper vacuum	

SKILL SHEET 21

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.16 Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable fire extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and proper extinguisher-handling techniques are followed.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire emergency/emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment, fire extinguisher burn trainer, and a selection of portable fire extinguishers.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Pump-Tank Extinguishers	
	a. Check to ensure the unit is full of water	
	b. Carry tank to the fire in an upright position	
	c. Unfold foot pad and place foot on it (if applicable)	
	d. Pump extinguisher with one hand	
	e. Direct the fire stream with the other hand	
	f. Sweep nozzle from side to side to spread water over the entire fire area	
	g. Move closer and complete extinguishment	
	h. Back away from fire area	
2	Stored-Pressure Extinguishers (water, halon, Dry Chemical, Co2)	
	a. Select appropriate extinguisher based on the size and class of fire	
	b. Pull safety pin breaking plastic or thin wire seal in the process	

	c. Point nozzle or horn in a safe direction and discharge a test burst	
	d. Carry extinguisher to within stream reach of the fire.	
	e. Aim nozzle or horn toward the material that is burning	
	f. Squeeze carrying handle and discharge handle together to start flow of agent	
	g. Sweep nozzle back and forth at base of the fire until fire is extinguished	
	h. Release handles to stop flow of agent.	
	i. Do NOT plunge DRY chemical into flammable liquid fires	
	j. Continue Halon or CO2 application after extinguishment to reduce chance of Re-ignition	
	k. Watch for smoldering hot spots or possible reignition. Ensure fire is out.	
	l. Reapply agent if re-ignition occurs	
	m. Back away from fire area.	
3	Cartridge-Operated Extinguishers (Dry Chemical or Dry Powder)	
	a. Select appropriate extinguisher based on size and type of fire	
	b. Remove hose from storage position	
	c. Position yourself to one side of the extinguisher and charge	
	d. Carry extinguisher to within stream reach of the fire	
	e. Aim nozzle or horn toward the material that is burning	
	f. Squeeze discharge handle to start the flow of agent	
	g. Release handle to stop flow of agent	
	h. Do NOT plunge Dry Chemical into flammable liquids fire.	
	i. Watch for smoldering hot spots or possible re-ignition. Ensure fire is out.	
	j. Reapply agent if re-ignition occurs	
	k. Back away from fire area.	

SKILL SHEET 22

**Arkansas Fire Academy
Firefighter I
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

4.3.17 Illuminate the emergency scene, given fire service electrical equipment and an assignment, so that designated areas are illuminated and all equipment is operated within the manufacturer’s listed safety precautions.

Evaluator’s Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Personal protective equipment, power plant (Generator), extension cord, and portable lights

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Set up power plant and lights	
2	Start power plant before connecting a load to it	
3	Ensure power cords are properly connected to the power plant, as applicable	
4	Follow manufacturer’s operating procedures	
5	Designated areas are illuminated	
6	Equipment is shut down and stored properly after use	
7	Equipment was operated within the manufacturer’s listed safety precautions	
8	Reset ground-fault interrupter (GFI) devices	

SKILL SHEET 23

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.18 Turn off building utilities, given tools and an assignment, so that the assignment is safely completed.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Personal protective equipment and spanner wrench.

Personal Protective Equipment: The student shall correctly don and wear appropriate personnel protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Building utilities are safely turned off	
	a. Gas lines are shut off by turning control valve	
	(1) At meter	
	(2) At storage tank	
	(3) At remote valve location	
2	Electricity is shut off, by operating the main switch of the control panel	

SKILL SHEET 24

**Arkansas Fire Academy
Firefighter I
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

4.3.19 Combat a ground cover fire operating as a member of a team, given protective clothing, SCBA if needed, hose lines, extinguishers or hand tools, and an assignment, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.

Evaluator’s Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Personal protective equipment, fire engine and wildland tools.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Select appropriate attack mode	
	a. Direct attack	
	b. Indirect attack	
2	Select appropriate tools based upon types of attack	
3	Construct a fire line or extinguish with hand tools	
4	Maintain integrity of established fire line	
5	Suppress ground cover fires using water	
6	Fight fire from upwind or from burned area, when possible	
7	Threats to property and exposures are reported	
8	Protect exposures	
9	Threats to personal safety are recognized	
10	Retreat is quickly accomplished when warranted	
11	The assignment is completed	

SKILL SHEET 25

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.20 Tie a knot appropriate for hoisting tools, given personnel protective equipment, tools, ropes, and assignment, so that the knots are appropriate for hoisting tools securely and as directed

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment, firefighting tools and equipment, and rope.

Personal Protective Equipment: Full protective clothing.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
	Hoist tools and equipment using ropes and correct knots	
1A	a. Hoist an axe	
	(1) Tie a clove hitch around the axe handle near the head of the axe (2) Loop the working end of the line around the head of the axe and back up the handle. (3) Tie a half hitch on the handle just above the clove hitch (4) Tie another half at the butt end of the handle	
1B	b. Hoist a dry hose line	
	Lower appropriate length of the rope from destination Fold nozzle end hose (overlapping about 4 to 5 feet) Tie a clove hitch, with an overhand safety knot, around the tip of the nozzle and the hose so they are lashed together Place a half hitch on the doubled hose about 12 inches from the looped end	

1C	Hoisting a pike pole	
	Lower appropriate length of rope from destination Tie a clove hitch around the pole opposite the head, tie a half-hitch around the pike pole down from the pike hook, tie a second half-hitch around the pike just under the pike hook	
1D	Hoist a roof ladder	
	Lower appropriate length of the rope from destination, make a large loop in the end of the rope using a figure-eight on a bight, place the closed loop under the ladder and bring it up between the rung about one-third the distance from the hoisting end, open the loop and place it over the tip of the ladder, arrange the standing part under the ladder rungs, tighten the loop around the beams, pulling the standing part of the rope up behind the rungs toward the ladder tip.	
1E	Hoist a power saw	
	Lower appropriate length of the rope from destination, secure the rope to the handle of the power saw using an approved knot, leave enough excess running end so that it becomes the tag line	
	Tie the following knots:	
2	(1) Figure- eight (2) Clove hitch (3) Figure-eight on a bight (4) Half hitch (5) Figure- eight follow through (6) Water knot (7) Over hand safety knot	

SKILL SHEET 26

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.3.21 Operate an air-monitoring instrument, given an air monitor and an assignment or task, so that the device is operated and the fire fighter recognizes the high- or low-level alarms of the air monitor and takes action to mitigate the hazard.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground/emergency scenario. This will allow multiple skills to be evaluated effectively in conjunction with other fire ground/emergency scenario activities.

Equipment Required: Personal protective equipment, air monitor.

Personal Protective Equipment: Full protective clothing.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	TASK	P/F
1	Determine appropriate PPE for task	
2	Operate an air-monitoring instrument	
	a. understands the capability of the monitor being used	
	b. use device correctly	
	c. interpret data	
3	Recognize the alarms	
	a. identifies cause of alarm	
	b. high or low- level	
4	React to the alarms of the air monitor	
	a. take action to mitigate the hazard	

SKILL SHEET 27

Arkansas Fire Academy Firefighter I Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

4.5.1 Clean and check ladders, ventilation equipment, self-contained breathing apparatus (SCBA), ropes, salvage equipment, and hand tools, given cleaning tools, cleaning supplies, and an assignment, so that equipment is clean and maintained according to manufacturers or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill at the end of a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other maintenance and readiness activities.

Equipment Required: Ladders, ventilation equipment, self-contained breathing apparatus, ropes, salvage equipment, hand tools, cleaning tools, and cleaning supplies.

Personal Protective Equipment: No personal protective equipment required for this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	TASKS	P/F
1	Equipment is clean	
	a. Ladders	
	b. Ventilation equipment	
	c. SCBAs	
	d. Ropes	
	e. Salvage equipment	
	f. Hand tools	
	(1) Axe	
	(2) Shovel	
	(3) Pike pole	
2	Equipment is maintained according to manufacturers or departmental guidelines	
	a. Ladders	
	b. Ventilation equipment	

	c. SCBAs	
	d. Ropes	
	f. Hand tools	
	(1) Axe	
	(2) Shovel	
	(3) Pike pole	
3	Maintenance is recorded	
	a. Ladders	
	b. Ventilation equipment	
	c. SCBAs	
	d. Ropes	
	e. Salvage equipment	
	f. Hand tools	
	(1) Axe	
	(2) Shovel	
	(3) Pike pole	
4	Equipment is placed in a ready state of reported otherwise	
	a. Ladders	
	b. Ventilation equipment	
	c. SCBAs	
	d. Ropes	
	e. Salvage equipment	
	f. Hand tools	
	(1) Axe	
	(2) Shovel	
	(3) Pike pole	

**Arkansas Fire Academy
Firefighter I
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

4.5.2 Clean, inspect, and return fire hose to service, given washing equipment, water, detergent, tools, and replacement gaskets, so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service.

Evaluator’s Information Sheet: Whenever possible integrate the evaluation of this skill at the end of a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other maintenance and readiness activities.

Equipment Required: Hose, washing equipment, water, detergent, tools, and replacement gaskets.

Personal Protective Equipment: No personal protective equipment required for this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Damage is noted and corrected	
	a. Mechanical damage	
	b. Chemical damage	
	c. Organic damage	
	d. Thermal damage	
	e. Couplings and gaskets	
2	Clean different types of hose	
	a. Water	
	b. Detergent	
	c. Brushes	
3	Hose placed in hose dryer or on hose drying rack, as appropriate	
4	Equipment is placed in a ready state for service	
	a. Garden hose, detergent and brushes put away	
	b. Dry hose rolled for storage or loaded onto apparatus	

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BEGIN FIREFIGHTER II JPRs

SKILL SHEET 29

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.1.2 The ability to determine the need for command, organize and coordinate an incident management system until command is transferred, and function within an assigned role in the incident management system.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Personal protective equipment, stop watch and departmental documents and standard or code materials.

Personal Protective Equipment: Full protective clothing.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Determine the need for command	
2	Implement Incident Management System	
3	Assume command	
4	Assign duties and responsibilities	
5	Follow chain of command	
6	Transfer command when appropriate	
7	Brief new incident commander	
	a. Incident conditions	
	b. Crew assignments	
	c. Other pertinent information	
8	Terminate emergency	

SKILL SHEET 30

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.2.1 Complete a basic incident report, given the report forms, guidelines, and information, so that all pertinent information is recorded, the information is accurate, and the report is complete.

Evaluator's Information Sheet: This skill should be evaluated once the student has completed the Arkansas Fire Incident Reporting System training program.

Equipment Required: Blank incident report forms, guidelines, and a scenario with appropriate information to allow a student to complete an incident report.

Personal Protective Equipment: None

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	TASKS	P/F
1	Determine necessary codes for incident report	
2	Proof read reports	
3	Operate fire department computers or other equipment necessary to complete reports	

SKILL SHEET 31

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.2.2 Communicate the need for team assistance, given fire department communications equipment, standard operating procedures (SOPs), and a team, so that the supervisor is consistently informed of team needs, departmental SOPs are followed, and the assignment is accomplished safely.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Fire department communications equipment and standard operating procedures (SOPs).

Personal Protective Equipment: Full protective clothing shall be donned prior to beginning of this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Supervisor is consistently informed of team needs	
2	Departmental SOPs are followed	
3	Fire department communications equipment is used properly	
4	Assignment is accomplished safely	

SKILL SHEET 32

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.3.1 Extinguish an ignitable liquid fire, operating as a member of a team, given an assignment, an attack line, personal protective equipment, a foam proportioning device, a nozzle, foam concentrates, and a water supply, so that that correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Fire apparatus, attack lines, personal protective equipment, foam proportioning, nozzle, foam concentrates, and a water supply.

Personal Protective Equipment: Full protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Proper type of foam concentrate is selected for the give fuel and conditions	
2	Set up apparatus and foam generating system	
3	Approach as a coordinated team and apply a properly proportioned foam stream to the surface of the fuel using various application techniques to create and maintain a foam blanket	
4	The fire is extinguished	
5	Re-ignition of the fire is prevented	
	a. Foam blanket is not broken	
6	Team protection is maintained with a foam stream	
7	The hazard is faced until retreat to safe haven is reached	
	a. Team integrity is maintained	

	b. Protective clothing and equipment remain on	
8	Team backed out of area	

SKILL SHEET 33

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.3.2 Coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire, given attack lines, personnel, personal protective equipment, and tools, so that crew integrity is established; attack techniques are selected for the given level of the fire (for example, attic grade level, upper levels, or basement); attack techniques are communicated to the attack teams, constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Fire apparatus, attack lines, personal protective equipment, tools, and burn building.

Personal Protective Equipment: Full protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Crew integrity is established	
2	Attack techniques are selected for the various levels of a fire (attic, grade, basement)	
	a. Direct attack	
	b. Indirect attack	
	c. Combination attack	
3	Attack techniques are communicated to the attack teams	
	a. Team briefed on tactics to be utilized	

	b. Any questions answered prior to attack	
4	Appropriate forcible entry tools are selected for task	
5	Constant team coordination is maintained	
6	Fire growth and development is continuously evaluated	
7	Search, rescue, ventilation requirements are communicated or managed	
8	Hazards, are reported to the attack teams	
	a. Face-to-face	
	b. Radio	
9	Incident command is apprised of changing conditions	
	a. Team leader maintains radio contact with command	
	b. Team leader radios command about changing condition	

**Arkansas Fire Academy
Firefighter II
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

5.3.3 Control a flammable gas cylinder fire operating as a member of a team, given an assignment, a cylinder outside of a structure, an attack line, personal protective equipment, and tools, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon.

Evaluator’s Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Fire apparatus, attack lines, personal protective equipment, tools, and flammable gas cylinder burn trainer.

Personal Protective Equipment: Full protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Safe havens are identified prior to advancing	
2	Crew integrity is maintained	
	a. Approach parallel to tank	
	b. Approach from uphill and upwind, if possible	
3	Contents are identified	
4	Close all valves that are open	
5	Flames are not extinguished unless the leaking gas is eliminated	
6	Cylinder is cooled using various water application techniques	
	a. Flame impingement points on tank	
	b. Large volume of water utilized (2 ½ inch or larger hose is used)	
7	Cylinder integrity is evaluated	
8	Hazardous conditions are recognized and acted upon	

	a. Communicated to team leader	
	b. Personnel and equipment evacuated to safe haven	

SKILL SHEET 35

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.3.4 Protect evidence of fire cause and origin, given a flashlight and overhaul tools, so that the evidence is properly noted and protected from further disturbance until investigators can arrive on the scene.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Appropriate personal protective equipment, flashlight, and overhaul tools.

Personal Protective Equipment: Appropriate protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Evidence is properly noted	
	a. Recognize possible causes of the fire	
	b. Demonstrate ability to locate the fire's origin	
	c. Recognize burn patterns	
2	Evidence is properly protected from further disturbance	
	a. Area secured	
	b. Turned over to investigators	

SKILL SHEET 36

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.4.1 Extricate a victim entrapped in a motor vehicle as part of a team, given stabilization and extrication tools, so that the vehicle is stabilized, the victim disentangled without further injury, and hazards are managed.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill within a consolidated fire ground / emergency scenario. This will allow multiple Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Personal protective equipment, stabilization and extraction tools.

Personal Protective Equipment: Appropriate protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Vehicle is stabilized using cribbing and shoring material	
	a. Up and down	
	b. Side to side	
2	Disentangle victim without causing further injury	
	a. Operate hand and power tools used for forcible entry and rescue as designed	
	b. Tool safety practiced during disentanglement	
	c. Victim provided cover while operations are being conducted	
3	Apply appropriate techniques for moving/removing roofs, doors, windshield, windows, steering wheel or column, and dashboard	
	a. Scene controlled	
	b. Hose lines in place	
	c. Wear proper PPE (gloves, coats, face shields, eye protection, etc.)	

SKILL SHEET 37

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.4.2 Assist rescue operation teams, given standard operating procedures, necessary rescue equipment, and an assignment, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of the skill within a consolidated fire ground / emergency scenario. This will allow multiply Skills to be evaluated effectively in conjunction with other fire ground / emergency scenario activities.

Equipment Required: Personal protective equipment, standard operating procedures (SOPs) and necessary rescue equipment.

Personal Protective Equipment: Appropriate protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P / F
	Establish safety zones using cones and or tape.	
1	Procedures are followed	
	a. PPE is worn properly	
	b. Safety procedures followed	
2.	Rescue items are quickly recognized and retrieved	
	a. Tools and equipment quickly located	
	b. Tools and equipment quickly positioned for use	
3.	Assignment is completed	
	a. Victim(s) removed	
	Rescue personnel vacated scene safely	

SKILL SHEET 38

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

JOB PERFORMANCE REQUIREMENT: NFPA 1001

5.5.1 Perform a fire safety survey, given forms, necessary tools, and an assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared.

Evaluator's Information Sheet: This skill should be evaluated in conjunction with other fire prevention and education Skills.

Equipment Required: Pre-incident survey forms, helmet and gloves (if needed), and necessary tools (tape measure, clipboard, paper, and pencils and pens.

Personal Protective Equipment: Helmet and gloves shall be donned prior to beginning this skill, if needed.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	TASKS	P/ F
1	Properly introduce self to occupant	
2	Remain Courteous	
3	Compliment favorable conditions found	
4	Survey exterior to note:	
	a. Location of fire hydrants	
	b. Standpipe or sprinkler connections	
	c. Fire alarm boxes	
	d. Type of building construction	
	e. Height and occupancy of adjacent exposures	
	f. General housekeeping of surrounding area	
	g. Accessibility of all sides of structure	
	h. Street Condition	
5	Roof and work downward	
6	Survey common fire causes, where applicable, within occupancy	
	a. Heating appliances	
	b. Cooking procedures, where applicable	

	c. Smoking materials	
	d. Electrical distribution	
	e. Electrical appliances	
	f. Combustible or flammable liquids	
7.	Fire and life-safety hazards identified:	
	a. Record on survey form	
	b. Report to occupant	
8	Recommendations for their correction made to the occupant:	
	a. Do not order corrections to be made	
	b. Make constructive comments	
9	Unresolved issues referred to the proper authority	
10	All required occupancy information is recorded	
11	Items of concern are noted	
12	Accurate sketches or diagrams are prepared	
	a. Interior layout	
	(1) Functional areas	
	(2) Egress routes	
	Important features (fire alarm pull stations, extinguishers, blocked exits, etc.	
	b. Plot plan	
	(1) Streets or roads	
	(2) Location of building being surveyed	
	(3) Location of other buildings	
	(4) Hydrants	
	(5) Utility shut offs	

SKILL SHEET 39

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.5.2 Present fire safety information to station visitors or small groups, given prepared materials, so that all information is presented, the information is accurate, and questions are answered or referred.

Evaluator's Information Sheet: This skill should be evaluated in conjunction with other fire prevention and education skill evaluations.

Equipment Required: Prepared fire safety information.

Personal Protective Equipment: No personal protective equipment required for this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	All documented information is presented	
	a. Prepared format is followed	
	b. Time utilized effectively	
2	Information presented is accurate	
	a. Prepared materials met or exceeded fire prevention and safety requirements	
3	Questions are answered or referred	
	a. Answers reflected accurate information	
	b. Candidate referred (relayed) question to another student or presenter	

SKILL SHEET 40

**Arkansas Fire Academy
Firefighter II
Job Performance Requirement (JPR) Evaluation**

Job Performance Requirement: NFPA 1001

5.5.3 Prepare a pre-incident survey, given forms, necessary tools and assignment, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared

Evaluator’s Information Sheet: This skill should be evaluated in conjunction with other fire prevention and education SKILL evaluations.

Equipment Required: Appropriate survey forms, procedures, and equipment.

Personal Protective Equipment: The student shall correctly don and wear appropriate personal protective equipment prior to beginning the skill evaluation.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P/F
1	Properly introduce self to occupant	
2	Remain Courteous	
3	Compliment favorable conditions found	
4	Survey exterior to note:	
	<ul style="list-style-type: none"> a. Location of fire hydrants b. Standpipe or sprinkler connections c. Fire alarm boxes d. Type of building construction e. Height and occupancy of adjacent exposures f. General housekeeping of surrounding area g. Accessibility of all sides of structure h. Street Condition 	
5	Roof and work downward	
	a. Identify components of fire suppression and detection system	
6	Survey common fire causes, where applicable, within occupancy	
	<ul style="list-style-type: none"> a. Heating appliances b. Cooking procedures, where applicable 	

	<ul style="list-style-type: none"> c. Smoking materials d. Electrical distribution e. Electrical appliances f. Combustible or flammable liquids 	
7	Fire and life-safety hazards identified:	
	<ul style="list-style-type: none"> a. Record on survey form b. Report to occupant 	
8	Recommendations for their correction made to the occupant:	
	<ul style="list-style-type: none"> a. Do not order corrections to be made b. Make constructive comments 	
9	Unresolved issues referred to the proper authority	
10	All required occupancy information is recorded	
11	Items of concern are noted	
12	Accurate sketches or diagrams are prepared	
	<ul style="list-style-type: none"> a. Interior layout <ul style="list-style-type: none"> (1) Functional areas (2) Egress routes (3) Important features (fire alarm pull stations, extinguishers, blocked exits, etc.) b. Plot plan <ul style="list-style-type: none"> (1) Streets or roads (2) Location of building being surveyed (3) Location of other buildings (4) Hydrants (5) Utility shut offs 	

SKILL SHEET 41

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.5.4 Maintain power plants, power tools, and lighting equipment, given tools and manufacturer's instructions, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance recorded, and equipment is placed in a ready state or reported otherwise.

Evaluator's Information Sheet: Whenever possible integrate the evaluation of this skill at the end of a consolidated fire ground / emergency scenario. This will allow multiply Skills to be evaluated effectively in conjunction with other maintenance and readiness activities.

Equipment Required: Appropriate personal protective equipment, power plants, power tools, lighting equipment, appropriate tools, and manufacturer's instructions.

Personal Protective Equipment: Appropriate protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P / F
1.	Equipment is cleaned and maintained according to manufacturers and departmental guidelines	
	a. Select correct tools for the job	
	b. Dirt, grime, grease, oil, and soot removed, as applicable	
	c. Air cleaners checked and cleaned, as applicable	
	d. Light lenses cleaned	
2.	Maintenance conducted	
	a. Oil levels checked	
	b. Fuel level checked	
	c. Unit inspected for damage	
	d. Maintenance recorded	
3.	Equipment placed in / out / of service, as applicable	

SKILL SHEET 42

Arkansas Fire Academy Firefighter II Job Performance Requirement (JPR) Evaluation

Job Performance Requirement: NFPA 1001

5.5.5 Perform an annual service test on fire hose, given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment, so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service, and the results are recorded.

Evaluator's Information Sheet: This skill should be evaluated in conjunction with other maintenance and readiness Skills.

Equipment Required: Pump, marking device, pressure gauges, timer, record sheets, copy of NFPA 1962, and related equipment.

Personal Protective Equipment: Appropriate protective clothing shall be donned prior to beginning this skill.

Criteria for Successful Completion: The student will successfully demonstrate each task identified

Scoring Explanation: Pass/Fail will be determined by ALL tasks being performed correctly.

#	Tasks	P / F
1	Hose gaskets checked (replaced, as needed)	
2	Hose sections connected (no more than 300 feet) tighten the connections between sections	
3	Connect an open test gate valve to each discharge valve and tighten each connection	
4	Hose secured to apparatus	
5	Shut off nozzles attached to hose test sections	
6	Fill each hose line with water to a pump pressure of 50psi	
7	Open the nozzles as hoselines are filled	
8	Hold the nozzles above the level of the pump discharge to permit all the air to purge	
9	Discharge the water away from the test area	

10	Close the nozzles after all air has purged from each test length	
11	Make a chalk or pencil mark on the hose jackets against each coupling	
12	Check that the hose is free of kinks and twists and that no couplings are leaking. If hose is leaking from behind the couplings remove and repair before testing.	
13	Increase pump pressure to the test pressure required by NFPA 1962	
14	Monitor connections for leakage as pressure increases	
15	Maintain test pressure for 3 minutes	
16	Inspect all hoses for leakage	
17	Slowly reduce pump pressure	
18	Close each discharge valve	
19	Disengage the pump	
20	Open each nozzle slowly to bleed off pressure	
21	Break all hose connection to drain water	
22	Observe marks placed on the hose at the couplings	
	a. If a coupling has moved tag the hose for repair	
	b. Tag all hose that has leaked or failed in any other way	
23	Record the test results according to local SOP's	

Arkansas Fire Academy
Firefighter II
Job Performance Requirement (JPR) Evaluation

Firefighter Encounter Agility Test (FEAT)

Procedure:

In order to complete the Firefighter II program, students are required to complete the FEATS agility course within 12 minutes.

Prior to beginning and after the test each student will have vitals taken and recorded.

The student must perform the course while properly wearing full protective clothing and SCBA.

If the student fails to complete the course in the allotted time, runs out of air or removes any PPE, he/she will have a second chance to retake the FEATS test at least 24 hours after first attempt.

If the student passes the course on the second attempt, the time will be posted as 11:59.

If after 2 attempts the student cannot pass the Feats test, he/she will be dismissed from the course.

Course:

All portions of the course must be completed and in the proper order.

Time will begin when the participant breaks the starting point plane.

Station 1 – Hose drag

Participant will drag 100' of 2.5" hose a distance of 100'. At the end of the hose drag, the participant will attach a nozzle and then remove the nozzle. The nozzle must be screwed on until the threads bottom out. Participant will then remove the nozzle and place back on the ground.

Station 2 – Hose roll

Participant will straight roll a 50' section of 2.5" hose. The hose will not be rolled by dragging the hose towards the participant. The hose will be rolled until the hose roll contacts the female coupling. The participant will tamp the hose roll with their **hands** to provide a suitable bundle for storage. The hose will then be unrolled in a controlled manner. The hose will not be thrown or bowled out. At the completion, the hose will be in a relatively straight line and ready for the next participant.

Station 3 – Hose move

The participant will move three sections of 2.5” hose to three different locations. The participant will move section one from point A to point B. The participant will then move section two from point A to point B. The participant will next move section three from point A to point C. Participant will move section two from point B to point C. Finally, participant will move section one from point B to point C. Hoses will be neatly stacked within the circle at each point. Participant will carry the hose the hose with two hands in a flat carry manner. The participant will not carry the hose by the coupling or the banding material. Hose will be placed in a controlled manner; it will not be thrown or dropped.

Station 4 – Ladder raise / Leg lock

The participant will raise a 14’ ladder using an approved technique of their choice. Participant will obtain the ladder, place the foot of the ladder into the ground and base of the building in a controlled manner. Participant will climb the ladder, touch the roof, execute a proper leg lock and then release their hands. After demonstrating the leg lock, participant will grasp the ladder, remove the leg lock and descend the ladder. Once on the ground, participant will lower the ladder using an approved technique of their choice and replace the ladder in the original location. Participant must maintain control of the ladder at all times. If the participant drops the ladder, hits themselves in the head, excessive bouncing of the ladder against the ground or building or other indicators that suggest the participant has lost control of the ladder, the participant will be disqualified.

Station 5 – Attic simulator

The participant will ascend to the attic simulator. The participant will crawl through the attic simulator on their hands and knees. While exiting the attic simulator steps, the participant will descend feet first, on their knees or butt. Participant will sound each step as they descend. Participant will not stand until they reach the ground.

Station 6 – Stair climb / Hose hoist

At the base of the exterior stairs to the tower, the participant will pick up a 2.5” hose bundle and carry it to the fourth floor. At the fourth-floor landing, the participant will put down the hose bundle.

The participant will then hoist a 2.5” hose bundle to the fourth floor. The participant will then reach over the top rail and touch the hose bundle. Participant will then lower the hose bundle to the ground. The lowering will be in a controlled manner, the hose will not be allowed to freely slide through the hands at any time. When the hose is on the ground, the rope will be straight without any knots in it. The participant will then pick up the 2.5” hose bundle and descend the stairway.

The participant may skip steps while ascending the stairs. When descending the stairs, the participant must hit every step. It is encouraged that participants use the handrail while descending the stairs.

Station 7 – Dummy drag

The participant will position at the head of the dummy and pull the dummy backwards 30'. The participant will go around a cone and drag the dummy back to the starting point. The feet of the dummy must cross the starting the line. If the dummy is in a SKED, the entire SKED must cross the line.

Station 8 – Walk to finish

The student then proceeds to the finish line. It is across the street. Once the participant crosses the curb into the grass, the course is complete. Removal of **any** PPE prior to crossing the finish line is a disqualification.

Notes

1. All PPE and SCBA must be worn properly during the entire test.
2. This is an individual event. Any outside interference (physical, verbal, or other) will result in disqualification of the participant.
3. People are encouraged to motivate others that are testing.
4. Running is not permitted on the course.

**Arkansas Fire Academy
Firefighter II
Job Performance Requirement (JPR) Evaluation**

Thirty-Five (35) foot Ground Ladder

Procedure:

- Instructors will assemble students in a formation to perform a safety walk-through.
- 5 students will raise the ladder as instructed during classroom instruction prior to evolution.
- Once ladder is raised, it is tied off to the tower at the top.
- One by one each student will climb the ladder.
- Approximately 3/4 to the top of the ladder, student will perform a leg lock.
- Student will then proceed to top of the ladder, accessing the tower ledge, then come down the stairs of tower.
- If the evolution is not successfully completed with confidence on the first attempt, the students have one additional attempt to complete.
- If the students cannot complete the evolution in two attempts, he/she will be dismissed from the course

**Arkansas Fire Academy
Firefighter II
Job Performance Requirement (JPR) Evaluation**

Basement

Procedure:

At no time is there to be any fire or smoke in the basement.

- Students shall be instructed at the beginning of the class to request help from an instructor at any point he/she feels there is an emergency.
 - Instructor help will constitute a fail.
- All students are required to successfully complete the basement course.
- The student must perform the basement wearing full PPE with SCBA, completing the evolution with confidence.
- Students will work in pairs, not leaving the wall or their partners during the small basement.
- The large basement will be an individual evolution.
- If a student runs out of air, he/she will initiate emergency breathing techniques, which was covered in the classroom portion of this evolution.
 - Rescue breathing is NOT permitted in the small basement and must be completed on ONE air cylinder
- If the evolution is not successfully completed on the first attempt, the student has one additional attempt to complete.
 - If the student cannot complete the course in two attempts, he/she will be dismissed from the course

**Arkansas Fire Academy
Firefighter II
Job Performance Requirement (JPR) Evaluation**

Smokehouse

Procedure:

At no time is there to be an open fire in the smoke house

- Burn barrels shall be filled with fluffed hay.
 - The top layer will be wet down to produce smoke.
- Once the smoke is dense enough to obscure vision, the students are ready to begin the evolution.
- Students shall be instructed at the beginning of the class to request help from an instructor at any point he/she feels there is an emergency.
 - Instructor help will constitute a fail.
- All students are required to successfully complete the smokehouse course.
- The student must perform the smokehouse wearing full PPE with SCBA, completing the evolution with one air cylinder, with confidence.
- Students must work as a team not leaving the wall or their partners.
- If the evolution is not successfully completed on the first attempt, the student has one additional attempt to complete at least 24 hours after the first attempt.
 - If the student cannot complete the course in two attempts, he/she will be dismissed from the course

VI. Campus Map



Campus Map Key

A. Administration Building	E. Maintenance Shed	I. LP Gas Control
B. Fire Station	F. Equipment Storage/Maintenance	J. Drill Tower
C. Dormitory	G. Equipment Storage	K. Large Burn Building
D. AFTA vehicle storage	H. Warehouse	L. Small Burn Building
		M. Smoke House

If course is being conducted off of the Camden campus, provide students with local map.

Statement of Receipt, Understanding, and Pledge to Comply

I, _____
have received and read the Arkansas Fire Training Academy's Firefighter Standards Student Handbook. I understand that I will be required to successfully pass all written, practical and physical fitness tests given as curriculum in my assigned course. I understand that failure to meet the minimum standards established in this manual and other course information will result in my dismissal from the Firefighter Standards course. I further understand that any violation regarding the Code of Conduct or a violation of this Student Handbook, could result in my dismissal from the AFTA and could also end my employment with my respective employer.

Date _____

Name _____

Signed _____